



CPS SIPAAA Planning Report
Thomas Drummond Elementary School : 2008-2010 Year 1

Use this form for both SIPAAA and budget approval for FY09. Keep it on file to verify that the SIPAAA and budget have been approved.

Check all that apply:

___ LSC Approval Required ___ AIO Approval Required ___ School Receives SGSA Funds ___ School Receives NCLB Funds ___ School is on Probation



Date: _____

Date: _____

Yes Votes	
No Votes	
Absentions	
Absentees	
Vacancies	
Total	

AIO	(Sign)
	(Print)

LSC APPROVAL (circle one): YES NO

LSC Chair	(Sign)
	(Print)

PAC Chair	(Sign)
	(Print)

Principal	(Sign)
	(Print)

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SIPAAA Team

Last Name	First Name	Title	Chairperson	Start Date	End Date
Nedlinger	Mark	Magnet cluster staff	Yes	08-Aug-2007	18-Apr-2008
Barrett	Vivian	Parent/guardian	No	15-Jan-2008	18-Apr-2008
Cantello	Nicole	LSC member	No	15-Jan-2008	18-Apr-2008
Craig	Sabrina	LSC member	No	15-Jan-2008	18-Apr-2008
Espada	Miriam	Principal	No	08-Aug-2007	18-Apr-2008
Gonzalez	Juan	Classroom tchr.	No	08-Aug-2007	18-Apr-2008
James	Jennifer	LSC member	No	15-Jan-2008	18-Apr-2008
Kuzniar	Laura	Parent/guardian	No	15-Jan-2008	18-Apr-2008
Roman	Norma	Support staff	No	15-Jan-2008	18-Apr-2008
Tejeda	Patricia	Parent/guardian	No	15-Jan-2008	18-Apr-2008
Wheatley	Mary	Classroom tchr.	No	08-Aug-2007	18-Apr-2008
Zelinski	Jonathan	Classroom tchr.	No	08-Aug-2007	18-Apr-2008

Involvement

Summary of Faculty and Stakeholder Involvement:

We asked for parent feedback in a survey that was distributed on Report Card Pick Up day in November 2007. Teachers and staff were also given the opportunity to provide feedback in a survey that was distributed in November 2007. The results of these surveys was discussed at an LSC meeting in December 2007 and volunteers were solicited for the SIPAAA committee. The SIPAAA committee met in late Dec 2007 to begin the process of developing the school plan. The SIPAAA committee met several times to focus on parent issues. Through faculty and cycle meetings, the faculty discussed and focused on instructional issues. Two LSC meetings were devoted to presenting the parent and faculty portion of the SIPAAA development. The presentations were posted on the school website to provide all stakeholders the opportunity to review and respond to the plan throughout the process.

Summary of Participants

Stakeholder Group	LSC Mbrs	Teachers	ESP	Parents	Students	Community	Other
Number of Participants	3	3		3			3

Summary of Meetings

Meeting Date	Meeting Type	Description
15-Apr-2008	Town hall/community mtg.	At the LSC, the finalized SIPAAA will be presented to review
10-Apr-2008	SIPAAA Team	Committee meeting to review all components of the plan
04-Apr-2008	Small group discussion	Cycle teams meet to finalize activities to be included
11-Mar-2008	Town hall/community mtg.	At the LSC meeting, the faculty input was presented



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Meeting Date	Meeting Type	Description
02-Feb-2008	Small group discussion	At the LSC meeting, the parent input and Parent Comment were presented and discussed. Cycle learns meet to discuss priorities and activities to be included in the plan
02-Feb-2008	Other	Teachers meet to discuss priorities
27-Jan-2008	Working group	Parents met to discuss the family components of priorities 1 and 2
24-Jan-2008	Working group	Parents met to discuss the family components of priorities 3 and 4
15-Jan-2008	Town hall/community mtg.	At the LSC meeting, the working mission and vision statements, and priorities were presented to the community
20-Dec-2007	Working group	Discussion of the process of collecting data; developed the working timeline; developed working mission and vision statement and priorities
10-Nov-2007	Other	Teachers surveys were distributed to all teachers
07-Nov-2007	Other	Parent Surveys were distributed to all parents attending Report Card Pickup Day

Five Fundamentals Surveys

Number of Family Survey Responses:
 Number of Student Survey Responses:
 Number of Teacher Survey Responses:
 Number of Staff Survey Responses:

Mission/Vision

Mission Statement:

All Drummond stakeholders are committed to a continuous and collaborative process of interaction and learning that will foster academic improvement across all grade levels.

Vision Statement:

Thomas Drummond Montessori Magnet School, a public school, which follows practices set forth by Dr. Maria Montessori, provides all students with a positive, safe, and diverse environment. All students will achieve a higher level of academic performance, through active participation in the broader community as well as contributing to and caring for the global society.

Student Outcomes

Strengths: *84.2% of our students meet/exceed state standards across all subject matters

Concerns:

- *Increase the number of students who apply to and are accepted by selective enrollment high schools
- *As a small school, we wonder how can we better prepare our 8th graders for larger high school environment
- *How can we better prepare our middle school students for the academic rigor and social challenges they will face at the high school level?



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Academic Progress

Strengths:

- *Reading
- *SAT Test scores continue to rise (Math 83.20%, Reading 76%)
- *Bilingual students continue to improve (70% met/exceeded state goals as measured by the Image)

Concerns:

- *Reading
- *Target instruction with boys (18% less boys met/exceeded state goals in Reading)
- *To explore effective inclusionary practices to be used with students with disabilities
- *To improve writing skills across content areas (20% lower than school-wide cumulative scores)

Math

- *83.20% of our students are meeting/exceeding state goals on ISAT

- *Math
- *Target instruction with boys (11% less boys met/exceeded state goals in Math)

Student Connection

Strengths:

- *The daily attendance rate is 95.5%
- *78% of our students participate in extracurricular activities
- *89.8% of our students report a safe and respectful school climate
- *69.50% of our students report academic rigor
- *79.7% of our students report supportive teachers and staff
- *During the 07-08 school year, there has been a decline in disciplinary cases overall

Concerns:

- *Improve daily attendance rate
- *Better education for parents on health issues that impact attendance
- *Reduce tardiness among student population
- *Increase the academic challenges so that all children feel challenged

School Characteristics

Strengths:

- *Two teachers are completing National Board Certification
- *School was rated a B for cleanliness by the Department of Health and Sanitation
- *Parent satisfaction was reported at 71.7%
- *Teacher attendance is good at Drummond.
- *Mobility rate continues to decline.

Concerns:

- *Encourage more teachers to pursue National Board Certification
- *Only 11% of teachers have National Board Certification
- *Work toward what needs to be done to earn an A in School Cleanliness
- *Explore how to raise parent satisfaction at the school

Process Analysis



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Content Area	Curriculum	Description	School Wide	Pre-K	K	1	2	3	4	5	6	7	8
Reading	Other	Montessori Language Arts curriculum, Houghton Mifflin plus guided reading	No	Yes	Yes	Yes	Yes	Yes	Yes	No	No	No	No
Reading	Other	Accelerated Reader, Novel Studies, Guided Reading	No	No	No	Yes	Yes	Yes	Yes	No	No	No	No
Reading	Other	Language of Literature (McDougal-Lit el), Accelerated Reader, Novel Studies	No	No	No	No	No	No	No	Yes	Yes	Yes	Yes
Math	Other	Montessori Curriculum	No	Yes	Yes	Yes	Yes	Yes	Yes	No	No	No	No
Math	Other	Math Connections, supplemental materials	No	No	No	No	No	No	No	Yes	Yes	Yes	Yes
Science	Other	Montessori Science Curriculum, supplemental materials	No	Yes	Yes	Yes	Yes	Yes	Yes	No	No	No	No
Science	Other	Practices Hall, Teacher created, aligned with state science standards	No	No	No	No	No	No	No	Yes	Yes	Yes	Yes
Writing	Other	Integrated into other subject areas	Yes	No	No	No	No	No	No	No	No	No	No
Arts Education	Teacher-Created	Aligned with Fine Arts	Yes	No	No	No	No	No	No	No	No	No	No



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Social Studies	Other	Standards	Montessori	Cultural Curriculum, supplemental materials	McDougal-Littel, novel studies	No	Yes	No	Yes	No	Yes	No	Yes	No
	Other													
Social Studies	Other													

Partner Name	Partner Description	# of Students
Friends of Drummond	Fundraising body that supports school initiatives	268
Parent Teacher Organization	Parents and teachers group that supports communication, special events and initiatives of Drummond	268
Jewish Community Center	Afterschool program that shares facilities	23
Freesyle Theater	Theater Instruction for Middle School Elective classes	112
Brainspace	Architecture Instruction for Middle School Electives	112
Artia Larson	Recycling-Conservation company that provides instruction in ecologically friendly practices for Midd	112
Chicago Children's Choir	Choir instruction for students in grades 3-8	25
Midwest Montessori Teacher Training Center	Teacher Training toward Montessori Certification	246
Chicago Mosaic School	Provides training for Mosaic Elective Class, beautifies two side entrances	112
School of the Art Institute of Chicago	Student teacher observation program	268
Chicago Ballet Company	Provides dance instruction at Family Reading Night, Ballet Performances opportunities	268
Public Building Commission	Drawing and implementing construction plans for the community garden project	268
32nd Ward	Provides financial support and advocacy in the process of building the garden project	268
Chicago Department of Transportation	Safety and security of all students to and from school	268
Caravalli Montessori School	Professional development partnerships for the training and workshops for all teachers	268
Suder Montessori	Coalition partners for public montessori in Chicago	268
Oscar Mayer Elementary	Coalition partners for public montessori in Chicago	268



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Chesold Elementary	Chicago	268
Office of Academic Enhancement	Coalition partners for public Montessori in Chicago Providing resources to support Montessori outreach	268
Organic School Project	Support and education regarding the garden and school lunch projects	268
Center for Neighborhood Technology	Working with principal to maintain and promote ecofriendly aspects of garden and curriculum	268
Openlands	Provides gardening education foundation and assisting teachers in developing garden curriculum	268
Cabrera Capital Marketing	Provides training for Middle School Stock Exchange Elective	112
Salamanca Group	Provides food for school wide activities: Picnic, Fundraiser for Jasper, Family Reading Night	268
Friends of the Chicago River	Support the Ecology Curriculum- Field trips to the River -Forrest	100
Bucktown Public Library	Literacy outreach group	268

Next Steps for Instruction:

Drummond faculty will continue to look inward toward Best Practices, relying on each others' expertise and experience. Due to such a depleted budget, it will be necessary for faculty and administration to think more creatively and respond more collaboratively. As a public Montessori school, we will continue to join our state curriculum with that of Maria Montessori's. Drummond faculty will also begin looking at the long range (2 year) development of a scaffolded writing curriculum that builds from 3 year olds through the eighth grade and beyond. Writing portfolios will be in both electronic files and paper files.

Next Steps for Instructional Leadership:

- *Hire a counselor to assist with testing, electronic files and special education needs
- *Hire a part time school community relations staff member through NCLB funds to assist the school with family-school communications
- *Develop a committee of teachers to oversee the implementations of a professional library
- *Take the necessary steps to lead teachers and parents into the Elementary II Curriculum through professional development and parent education courses with assistance of MMTTC
- *Continue to push for the use and purchasing of technology for all students and teachers.

Next Steps for Professional Capacity:

Continue to grow the professional development committee to implement meaningful professional development that aligns with our public Montessori curriculum. This will involve pre-K through 8th grade teachers. Drummond faculty and administration will continue to lead the challenge of developing a Montessori Coalition city wide with the other like-minded schools, both public and private. Additionally, Drummond will pursue School Based Problem Solving to strengthen and structure our Special Education department. School-wide we will focus on supporting and improving technology.



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Next Steps for Learning Climate:

Our learning climate is driven by collaboration within our professional community of educators. As a school that clearly focuses on building partnerships, we need to streamline our time, energy and efforts to making all meetings more concise and time efficient. We strongly believe in collaboration with parents and the greater community as they support our primary focus on students and their academic pursuits and needs.

Drummond will again call upon our parent advisory group to develop a cost efficient after school care program that fits the needs of our families.

Technology will continue to be a focus in our classrooms and with staff development.

Next Steps for Family & Community Involvement:

Drummond Administration will continue to collaborate with our PTO and FOD in ways which support our students' and our teachers' needs. The LSC, NCLB and the BAC will collaborate with Drummond Teachers and School administration to ensure forth our students successes. Collectively we will continue to look for meaningful ways to engage our students with technology.

Priorities

Priority #	Priority Type	Priority Description	Indicator of Success
1	Literacy	To improve ISAT meets/exceeds Reading and Writing scores	Based on the fact that we have exceeded CPS targets, internally Drummond will strive to push 5% of our children currently meeting state standards to exceeds state standards. More children will meet/exceed writing portions of ISAT
2	Mathematics	To improve ISAT meets/exceeds Math scores	Based on the fact that we have exceeded CPS targets, internally Drummond will strive to push 5% of our children currently meeting state standards to exceeds state standards.
3	Academic Supports	To build intellectual capacity around Montessori practices	100% of all staff member will participate in professional development on Montessori practices and report confidence on implementation of strategies.

Activities

- 1 - Literacy



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I S O	Activity Description	PSB allocation for		Person(s) Responsible	Original Budgeted	PSB Details (Budget / Position number)
		Position	salary Line			
N	Continue the Accelerated Reader Program	N	Y	All Teachers	\$0.00	
N	Develop school wide writing portfolios	N	N	All Teachers	\$0.00	
N	Develop a committee to oversee new writing curriculum	N	N	Writing Committee	\$0.00	
N	Provide literacy activities for students during the school day (Mystery reader, author study, book club, Literary Lunches -boys)	N	N	All Staff	\$0.00	
N	Provide professional development on literacy strategies	N	Y	Staff and administration	\$0.00	
N	Hold academic based Parent Education nights.	N	N	Cycle Teams/Guest Speakers/Administration and technology coo	\$0.00	
N	Provide activities for families during the evening and intercession that build upon "community".	N	N	PTO	\$0.00	
N	Develop comprehensive writing program from early childhood to 8th grade	N	N	Writing Committee	\$0.00	
N	Develop a book room that houses instructional and professional materials	N	Y	Librarian/Lit. Coach and Volunteer Committee	\$0.00	
N	Purchase test prep materials	N	Y	Counselor/Literacy coordinator	\$0.00	
N	Purchase leveled readers, novels, magazines, books on tape, big books and listening equipment	N	Y	Literacy coordinator	\$0.00	

2 - Mathematics



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I S O	Activity Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	PSB Details (Budget / Position number)
		Position	Line salary			
N	Drummond will host education classes for parents and students to discuss internet safety and security.	N	N	Technology coordinator and administration	\$0.00	
N	Provide support for Ecological Studies-River trips, conservation, recycling	N	Y	All staff	\$0.00	
N	Observations of other Montessori schools, and classrooms.	Y	N	Montessori Director	\$0.00	
N	Implement Montessori's Great lessons on numbers	N	N	EI 1 Teachers	\$0.00	
N	Purchase Math, Science, social Studies text, manipulatives, software, media support and consumables	N	Y	Literacy coordinator/all staff	\$0.00	
N	Implement Timed practice for test preparation.	N	N	Classroom Teachers	\$0.00	
N	Provide funds for Field Trips	N	Y	All cycles	\$0.00	
N	Develop garden curriculum	N	N	Staff and partners	\$0.00	
N	Purchase materials for estimation, measurement, data gathering, problem solving	N	N	Montessori Director	\$0.00	
N	Sponsor 100 Day Celebration	N	N	Early Childhood Team	\$0.00	
N	Provide funds for repair and maintenance of computers in computer lab and rolling carts	N	Y	Tech. Coordinator	\$0.00	

3 - Academic Supports



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ISG	Activity Description	PSB allocation for		Person(s) Responsible	Original Budgeted	PSB Details (Budget / Position number)
		Position	Line salary			
N	All school personnel will support Drummonds initiative to moving toward a fully accredited Montessori school by completing all necessary requirements in a timely manner.	N	N	All staff members	\$0.00	
N	Maintain Montessori philosophy of having a full time teacher and a full time teacher assistant in all Early Childhood and Elementary 1 classrooms.	N	N	Administration	\$0.00	
N	Support teachers pursuing National Board certification with sub coverage when needed	Y	N	Administration	\$0.00	
N	Provide opportunities for special celebrations to help build classroom community (Mothers Day, Fathers Day, Grandparents Evening, Birthday, Harvest Breakfast)	N	N	All staff	\$0.00	
N	Continue to provide observation opportunities for parents and teachers	N	N	Administration	\$0.00	
N	Sponsor Spring transitional meetings for incoming families, incoming EL 1 and EL2	N	N	Montessori Director	\$0.00	
N	Sponsor the garden to promote Montessori pedagogy and community.	N	N	Administration and Montessori Director	\$0.00	
N	Open house by cycles.	N	N	All Cycle Teams	\$0.00	
N	Provide more parent education about Montessori's Great Lessons	N	N	EL 1 Team	\$0.00	
N	Provide staff development on Montessori and best practices.	N	N	Administration	\$0.00	
N	Develop the Montessori coalition with other public and private Montessori schools.	N	N	Administration/Staff	\$0.00	



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IS	Activity Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	PSB Details (Budget / Position number)
		Budget/ Position	Non-salary Line			
N	Provide teachers time and resources to create materials	N	N	Principal	\$0.00	
N	Provide substitutes for teachers to visit other schools/classrooms to attend/ observe other schools as well as PD.	N	N	Administration	\$0.00	
N	Continue teaching research skills through all curriculum areas and electives	N	N	All Teachers	\$0.00	

Other - related activities

IS	Activity Description	PSB allocation for		Person(s) Responsible	Original Budgeted Amount	PSB Details (Budget / Position number)
		Budget/ Position	Non-salary Line			
N	Continue to fund SGSA and NCLB positions.	Y	N	Administration	\$83,708.00	171566,251338